



EIS Workload focus - Inset Day Feedback

Primary A

We spent the day streamlining and organising our long term planning. We created planning packs, topic boxes, planners and resource/website lists. This means that we now have all of this material organised and ready so that we don't need to "start from scratch" for every new topic etc. All teachers were in agreement to do this and lots of positive feedback.

Secondary B

We had an EIS presentation then department meetings to discuss whole school issues and subject specific issues with workload. There was an inception of a new working group to look at ways to reduce workload following departmental responses. Departments have submitted written responses to the open question of what workload issues are there and how can we begin to address them.

Secondary C

Most of the day was spent in departments talking about current work load and ways in which to do the good bits better and the do away with the bad bits. The vast majority of members felt that the additional day was very worthwhile and productive.

Primary D

We began our day by gathering evidence for moderation work which we continued as a whole school staff after break. After lunch we, again as a whole staff, worked on high quality assessment planning. The discussion that took place and clarity of some things helped. We also talked about the WTA as there seemed to be confusion as to the length of staff meetings and the frequency of them. But the day did help.

Primary E

We looked at planning yesterday. We also agreed to spend a quick session on Accelerated Reading but that was only a half an hour input.

Primary G

We had our workload day on Monday as we had a cluster thing on Tuesday morning. We also used Tuesday afternoon for tackling workload too. We decided that Forward Plans were what we needed to focus on in order to reduce workload and stress levels. So I was asked by HT to organise this which didn't really take much as I had done the training along with a few others a year ago. We really spent the day working on these taking only numeracy as a main focus for just now. We will re-visit them at the next collegiate meeting to see what's working and what isn't.

Primary H

We streamlined all our planning and forward planning folder to reduce workload and repetition of work and everyone is much happier with it.

Primary I

We looked at Success Criteria, Additional Support Needs and Assessment. We have reassessed expectations of assessments and looked at more collegiate time for purpose of trying to manage differentiation and inclusion and thrashing out ideas.

Secondary J

The additional inset day was left to departments to discuss workload related issues.

Primary L

Focus on holistic assessment and a chat regarding workload to be followed up at a later date

Primary M

We looked at the advice sheets you had sent as a staff to, most of it we were already doing. Most people then looked at planning with a view to trying to streamline this.

I think the most useful part about the day for all of us was being allowed to be in control of what we were doing as the last few years all our in-service days have been either filled with authority, cluster or school agendas.